

WALT write a balanced argument.

Support info:

## Independent Activity

Your task is to write a **balanced argument**, presenting evidence for both sides of the argument. Here are some examples that you could use but feel free to use your own.

Should zoos be banned?

Should children use technology in school?

Should school holidays be made shorter so that we can spend more time learning in school?

Should everything in the world be made of chocolate?



## Structure

Introduction - begin your argument stating the topic or issue.

Arguments **for** (with evidence to back it up).

Arguments **against** (with evidence to back it up).

Weigh up the evidence and conclude your argument.

## Don't forget to think about:

- *Third person*
- *Present tense*
- *Adverbs of possibility*
- *Adverbial phrases*
- *Pronouns and synonyms*
- *Expanded noun phrases*
- *Relative clauses*
- *Quotes*
- *Facts, figures, opinions*



## Some sentence starters...

Generalising words give a little more information to the clause, but can also 'generalise' the point.

Many	Most	The majority
In most cases	In general	On the whole
Sometimes	As a rule	In most cases

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### Adverbial phrases

On the other hand	On the contrary	In contrast
Consequently	Furthermore	Moreover
Firstly	Finally	In conclusion

### Text-specific phrases

This contentious issue has been debated...

The question is: should...?

This text will take into account both sides of...

Some sources claim that...

The law was created by...

One argument states \_\_\_\_\_, whereas others believe...

### Text-specific phrases

Some believe \_\_\_\_\_ ; others suggest...

Contrary to popular belief...

After considering both sides of the argument, it is clear to see that...

If I were to make a decision, I would...